HIDAYAH ISLAMIC INTERNATIONAL SCHOOL

Class: II **Holidays Home work**

The Parade

My mother took my brother bill and me to the fun parade on Monday. There were children who rode in cars in the parade and children who walked behind the cars. I saw three pretty white horses walking in the parade. I saw three pretty white horses walking in the parade. I saw some big dogs running in the parade, too.

I got lots of candy from the clowns in the parade. The clowns had on purple hats and bigs, orange pants. I saw a clown's puppy with a purple hat and orange pants on it, too!

After the parade to see with my brother and my clapped it was a fun parade to see with my brother and my mother. It was a fun parade to see the pretty horses, big, dogs, clowns, and puppy with purple hats and orange pants, too!

1. Can you describe the clown?
2. Who went to fun parade?
3. What did the child saw in fun parade?

Common noun	Proper noun
Mother Children Clown Candy	I Monday Bill

2. Matching. (Action words)

take-took Ride-rode Walk-walked	Take walked Ride rode Walk took
See-saw Get-got Have-had	See had Get saw Have got
Eat-ate Clap-clapped Is-was	Eat clapped Clap was Is ate

3. Draw a picture.

A fun parade!

Maths:-

(Addition and subtraction within 20)

20 + 0 =_____	9 + 9 =_____	19 + 0 =_____	15 + 2 =_____	20 - 0 = _____
19 - 17 =_____	7 + 12 = _____	20 - 18 =_____	20 - 1 =_____	17 + 2 =_____.
3 + 16 = _____	14 + 3 =_____	16 - 7 =_____	19 - 1 =_____	16 + 4 =_____.
20 - 2 = _____	19 - 18 =_____	15 - 5 =_____	19 - 0 =_____	16 + 2 =_____.

(Addition and subtraction within 20)

19 + 1 =_____	9 + 7 =_____	20 - 13 =_____	12 + 5 =_____	20 - 9 = _____
6 + 14 =_____	19 - 4 = _____	20 - 8 =_____	4 + 15 =_____	7 + 13 =_____
19 - 2 = _____	11 + 7 =_____	20 - 15 =_____	6 + 14 =_____	0 + 20 =_____
9 + 9 = _____	16 + 3 =_____	2 + 17 =_____	16 - 6 =_____	5 + 15 =_____.

(Multiplication of twos, fives & tens)

1 x 2 =_____	1 x 5 =_____	1 x 10 =_____	2 x 2 =_____	5 x 4 = _____
5 x 7 =_____	2 x 5 = _____	8 x 5 =_____	10 x 3 =_____	3 x 10 =_____
7 x 5 = _____	5 x 7 =_____	8 x 2 =_____	5 x 2 =_____	10 x 4 =_____
10 x 5 = _____	1 x 5 =_____	9 x 2 =_____	5 x 3 =_____	10 x 2 =_____.

(Multiplication of twos, fives & tens)

10 x 0 =_____	5 x 8 =_____	10 x 2 =_____	8 x 5 =_____	5 x 6 = _____
7 x 10 =_____	10 x 5 = _____	8 x 2 =_____	2 x 8 =_____	7 x 2 =_____
8 x 5 = _____	6 x 7 =_____	7 x 5 =_____	8 x 10 =_____	2 x 9 =_____
5 x 9 = _____	5 x 0 =_____	0 x 5 =_____	10 x 7 =_____	2 x 9 =_____.

EVS : Project on (means of travel)

Hindi : **वर्णमाला** 1 time.

Telugu : **అ – ఱ** 2times, **గుణింతాలు** from **అ – క** .

Urdu : **2** **الف سے ے تک**times.

Hifz : Surah Naas to Sabaq**.**